

Name Date

School Evaluator

Criterion 1: Centering instruction on high expectations for student achievement.	U	B	P	D
Domain 2: The Classroom Environment 2b: Establishing a Culture for Learning.				
Domain 3: Instruction 3a: Communicating with Students.				
Domain 3: Instruction 3c: Engaging Students in Learning.				
Reflection & Support Needed: 				

Criterion 2: Demonstrating effective teaching practices.	U	B	P	D
Domain 3: Instruction 3b: Using Questioning and Discussion Techniques.				
Domain 4: Professional Responsibilities 4a: Reflecting on Teaching.				
Reflection & Support Needed: 				

U = Unsatisfactory B = Basic P = Proficient D = Distinguished

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Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs.	U	B	P	D
Domain 1: Planning and Preparation 1b: Demonstrating Knowledge of Students.				
Domain 3: Instruction 3e: Demonstrating Flexibility and Responsiveness.				
Student Growth: SG 3.1: Establish Student Growth Goal(s).				
Student Growth: SG 3.2: Achievement of Student Growth Goal(s).				
Reflection & Support Needed:				

Criterion 4: Providing clear and intentional focus on subject matter content and curriculum.	U	B	P	D
Domain 1: Planning and Preparation 1a: Demonstrating Knowledge of Content and Pedagogy.				
Domain 1: Planning and Preparation 1c: Setting Instructional Outcomes.				
Domain 1: Planning and Preparation 1d: Demonstrating Knowledge of Resources.				
Domain 1: Planning and Preparation 1e: Designing Coherent Instruction.				
Reflection & Support Needed:				

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Criterion 5: Fostering and managing a safe, positive learning environment.	U	B	P	D
Domain 2: The Classroom Environment 2a: Creating an Environment of Respect and Rapport.				
Domain 2: The Classroom Environment 2c: Managing Classroom Procedures.				
Domain 2: The Classroom Environment 2d: Managing Student Behavior.				
Domain 2: The Classroom Environment 2e: Organizing Physical Space.				
Reflection & Support Needed:				

Criterion 6: Using multiple student data elements to modify instruction and improve student learning.	U	B	P	D
Domain 1: Planning and Preparation 1f: Designing Student Assessments.				
Domain 3: Instruction 3d: Using Assessment in Instruction.				
Domain 4: Professional Responsibilities 4b: Maintaining Accurate Records.				
Student Growth SG 6.1: Establish Student Growth Goal(s).				
Student Growth SG 6.2: Achievement of Student Growth Goal(s).				
Reflection & Support Needed:				

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Criterion 7: Communicating and collaborating with parents and the school community.

U

B

P

D

Domain 4: Professional Responsibilities

4c: Communicating with Families.

Reflection & Support Needed:

Criterion 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.

U

B

P

D

Domain 4: Professional Responsibilities

4d: Participating in a Professional Community.

Domain 4: Professional Responsibilities

4e: Growing and Developing Professionally.

Domain 4: Professional Responsibilities

4f: Showing Professionalism.

Student Growth

SG 8.1: Establish Team Student Growth Goal(s).

Reflection & Support Needed:

U = Unsatisfactory

B = Basic

P = Proficient

D = Distinguished